OUR ALUMNI ARE BLAZING TRAILS!

CUCG Alumnus establishes a Microfinance Company.

Mr. Martin K. Delle (2012 batch), an alumnus of the Catholic University College of Ghana (CUCG) established a microfinance company in 2013. The company, known as DKM Diamond Microfinance Limited was incorporated in accordance with the banking Act of Ghana on 24th October 2013. The company has its headquarters in Sunyani and Mr. Delle serves as the Chief Executive Officer (CEO). Besides him, seven (7) out of the ten (10) managerial staff are alumni of CUCG. In addition, 33 other employees of the company are also graduates of the CUCG. Together, they are building a group of companies under the leadership of Mr. Delle. The company is rendering quality services to its customers and has become a household name in Sunyani. The choice of Sunyani as the headquarters was motivated by the fact that Mr. Delle studied in Sunyani as well as the serene atmosphere in the Brong Ahafo Regional capital.

Mr. Delle is a native of Nandom in the Upper West Region of Ghana and had both his elementary and senior secondary school education in his hometown. At a tender age, Mr. Delle’s prime concern was centered on the wellbeing of the Ghanaian youth. Hence he preoccupied himself with how to complement efforts of government in job creation and especially reducing graduate unemployment through entrepreneurship. Consequently, he took interest in interacting with business oriented people in his community whilst growing up. Not only did such interactions instill a habit of savings in him but it also inspired him to become an entrepreneur.

The idea to establish a microfinance company was conceived by Mr. Delle in 2000 when he experienced poor customer service in a rural bank he visited to transact business on behalf of an uncle. He retorted “I need to establish my own bank with quality customer services one day”. He soliloquized and disappointedly left the banking hall after being served. Owing to that experience, Mr. Delle took his academic work seriously to enable him pursue further studies in order to achieve his long term goal of becoming an established banker in the future. After high school, he enrolled in the Catholic University College of Ghana in 2008. Whilst in school, he engaged in minor buying and selling as a supportive venture which was built on creating personal wealth. He sometimes crossed the border to neighboring Burkina Faso to transact business as a way of saving towards the proposed economic mission.

Mr. Delle during his time in the Catholic University was entrusted with different positions such as: Chairman in charge of students constituted Electoral Commission (EC) and Private University Students Association of Ghana (PUSAG) respectively.

Cont. page 2
Let us end Corruption!

Rev. Fr. Dr. James Y. Ackah, Dean of Students, CUCG

A cursory look at the Ghanaian religious spectrum reveals a proliferation of churches apart from the historic churches. Market places and school classrooms have been turned into cathedrals and sacred places; there is religion on wheels and vehicular transports have been turned into sacred places of worship. The campaign against corruption never ceases; yet rate of corruption appears to be on the ascendancy. This is a clear manifestation that the fight against corruption must not only be intensified but also measures should be implemented to deter people from getting involved in corruption.

Corruption is spoken about openly these days. This is a clear indication of the existence of this practice. However, opinions are divergent when it comes to what corruption really means. Corruption is usually seen as the abuse of public office for private gain. In a wider sense, corruption is the exploitation of any kind, shirking work, waste of time, energy and money, deceiving or betraying, mismanaging of public or private funds, undue use of authority, force and power etc. Corruption can come in various forms and a wide array of illicit behaviour: bribery, extortion, fraud, nepotism, graft, greed, theft, influence-peddling, embezzlement, falsification of records, kickbacks inter alia.

Corruption is a social evil which involves betrayal of normative value of society and a dishonest use of power or position which has the result of one person or organization getting advantage over another. Corruption knows no boundaries. This is because while corruption is commonly attributed to the public sector, we cannot but agree that it also exists in other spheres like the private business sector, politics and even in religious communities.

The consequences of corruption are more than one could imagine. It does not help the nation; neither does it promote peace and stability when people cheat others and embezzle funds. In Ghana, the odour of corruption appears to have engulfed the nation to such an extent that perhaps “the honest man is the one who has not had the chance of being corrupt”.

Apart from the fact that it leads to uncertainty in economic transaction, corruption also reduces investment and economic growth. Corruption leads to poor public infrastructure and their maintenance.

Given the serious consequences of corruption, it behoves on us as citizens of Ghana, to show more commitment in the fight against corruption. This is not an exercise that can be carried out by the government alone. Corruption is everywhere: in politics, judiciary, the market place, in the church, at the stadium and health centres. We must go beyond preaching or speaking about corruption. The tendency of scorning political points by accusing governments is sometimes hypocritical. Concrete steps must be taken to bring corrupt people to book.

Thus, the causes and effects of corruption and how to combat corruption are issues that are increasingly on the national and international agendas of politicians and other policy makers. To meet the economic development, corruption must be reduced.

The commitment of the Ghanaian to religion these days is high. Various religions are preaching and speaking against corruption. Through fasting and prayers, many Christians call upon God to help end corruption in Ghana. We should however remember that “Not everyone who says to me, ‘Lord, Lord,’ will enter the kingdom of heaven, but only the one who does the will of my Father in heaven” (Matt 7:21), and “On that day many will say to me, ‘Lord, Lord,’ and cast out demons in your name, and do many deeds of power in your name’? Then I will declare to them, ‘I never knew you; go away from me, you evildoers’. Let our actions reflect our faith.

Mr. Delle continuously mention names of the Catholic University staff like Mr. Bright Nyarko, Mr. Abgozo, Prof. Ebow Mensah as well as the Vice Chancellor, Prof. James Hawkins Ephraim who in one way or the other have supported his business idea by way of counseling or nurturing. He intuitively described Mr. Nyarko as a man noted for conceptual criticisms needed in life. In all, intellectual criticisms, theoretical based knowledge, practical knowledge and purposeful challenges acquired from CUCG, according to the Mr. Delle contributed 80% of his current achievement.

In the future, DKM will venture into other lucrative business avenues. Aside efforts to expand and make the company a reputable one in Ghana, Mr. Delle plans to help overcome the erratic transport challenges that students of CUCG face on campus. He also intends to assist alumni of CUCG develop their business ideas. Speaking to the editorial team, Mr. Delle made a passionate appeal to lecturers of CUCG to help achieve his purpose and vision. ✤

Mr. Danso won the best application developer accolade at the Top Applications Awards Ceremony. Congrats!
CUCG Life experience from an Alumnus, Adwoa Korang Ofori, Knowledge Architect, UT Holdings Limited (UT Group).

In November 2003, I entered the Catholic University College (CUCG) of Ghana along with fellow first year students. This group will become the second crop of graduates CUCG will produce. As I entered the then campus at the Pastoral Center, my young foolish heart sank! The place was too quiet, too serene; where were all the students? How on earth were we ever going to have loud, fun parties with so few people? This was not the hustle and bustle I had witnessed visiting friends at KNUST and Legon; my idea of a university campus was not that of serenity and a handful of students. When my mother left a few hours later, I cried in a room I shared with one other girl at Airport Hostel.

Nonetheless, I settled in and before I knew it, I was enjoying my university very much. But who wouldn’t? In my computer science class, there were nine of us. There was no scrambling for seats at lectures, no craning of necks at lecture room windows; my bag got its very own seat during lectures!

Fast forward four years and I was a fresh graduate. With references from lecturers, an application letter and a few months’ worth of internship to count as experience, I set out to look for a job even before national service could begin. I did get one as an IT Clerk at Unique Trust Financial Services, Kumasi branch. I loved working there, and determined for the company to keep me on, I worked really hard and learned fast. I did everything from database backups to fixing network issues. I remember once an office assistant called to complain to me about a faulty smoke detector, I had to spend time politely explaining to her I was neither a firewoman nor an electrician.

When time for national service came around, the company worked to keep me on. This marked the beginning of my foray into corporate Ghana and the start of my career. After service, I got full employment as a software systems support officer. Some of my duties included testing and measuring requirements against design for an in-house credit software, ensuring data availability and data consistency.

With Unique Trust being a young successful company, I strategically decided to grow with it. I attended evening classes and became an Oracle and an ITIL certified. I learned from my superiors and peers alike and soon found myself climbing up the corporate ladder.

These days I work as a knowledge architect for UT Holdings Limited (UT Group) with the main objective of “leading in the collection, analysis and transformation of business data into timely and relevant information (knowledge) to support decision making processes at all levels within the organization”.

Some of my friends and I have also set up a small consultancy that helps companies with business analysis. I am also a wife and a mother.

In hindsight, this will be my advice to any university student, learn hard, and soak up every piece of knowledge available to you. Build meaningful and lasting friendships and relationships. Concentrate on being a student, in fact enjoy being a student; life after school is hard and stressful enough. I wish I had heeded such advice myself, but of course I didn’t.

CUCG has played a huge role in the woman I am today, and for that I will always be grateful. ❖

Frederick Duvor

We celebrate Frederick Duvor on his achievement as an award winner of the Ghana Investments Awards. Congrats! ❖

Romeo Addai-Boateng

Romeo through his ingenuity established the GLOBAL ALLIANCE FOR YOUTH LEADERS in 2013. The organization has as of now members from across Africa and other parts of the world sharing ideas and equipping themselves for future roles in their respective countries. He is an energetic young man with so much passion for youth activities.

Global Alliance for Youth Leaders (GAYL) is an offspring of Commonwealth Youth Program held in 2013 in Malaysia University of Science and Technology where Romeo obtained his Master’s Degree in Business Administration. A program which was patronized by youth from all walks of life; different backgrounds and different countries in the commonwealth sub region, coming together to share ideas and spread the knowledge gained to their various communities.

Romeo was in the Catholic University from 2006 to 2010 during which period, he served as a member of the SRC sports committee and later become the Chairperson. He was the President of the St. John’s Archbishop Porter Past Student Association, CUCG chapter. He was a founding member of SIFE CUCG, now Enatus CUCG, where together with his colleagues planned and implemented the first sanitation project of SIFE CUCG. He was also the Western Regional President of the Ghana United Nations Students and Youth Association and later the Western Regional Coordinator till date. Besides his educational engagements he was the Deputy Fund Manager of the Kansaworodo Community Educational Fund and a founder and Vice President of the Kansaworodo Royal Youth Club in the Western Region, Ghana.

Romeo Addai-Boateng

Akoto Starts A Global Youth Organisation

Romeo Addai-Boateng

Akoto Starts A Global Youth Organisation
GAYL’s vision is to empower youth who will contribute positively to the growth and development of their communities through participation in leadership, political and economic development. It encompasses all areas of development: name, health, education, women and gender, political and social development.

GAYL invites all youth leaders and aspiring leaders to come on board to contribute to the building of their respective countries. Currently GAYL has a membership of about 1000, comprising youth from countries all over the world. GAYL has its headquarters in Ghana. Other offices are being establishment in Malawi, Kenya, Nigeria, Cameroon, Barbados, Jamaica, Philippines, and South Africa where it has most of its members located. In Barbados, GAYL works with the organization called Read for Life, with the aim of encouraging people to cultivate the habit of reading.

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Mr. Yaw Adu-Gyamfi

Mr. Adu-Gyamfi, a pioneer alumnus delivered a lecture on: “A Decade of Catholic University Education in Ghana: Beneficiary’s Viewpoint.” as part of the 10th anniversary lecture series of CUCG. Mr. Adu-Gyamfi is the founder and CEO of the Kumasi Center for Lifelong Learning-KCLL, a center for skills training and entrepreneurship, based in Ghana’s ancient city of Kumasi. He is also an award winning social entrepreneur having been awarded as an Atlas Corps Fellow in 2011 by Washington D.C. based Atlas Service Corps Inc. Currently; he is also a project coordinator with the Northern Empowerment Association-NEA, an organization that uses an integrated approach to providing development interventions.

Ilugi is private owned software development company established in October 2011 and located in Accra. It was co-founded by Mr. Kwaku Kumi Danso, a 2009 alumnus of the Catholic University College of Ghana (CUCG). Mr. Danso holds the position of Chief Executive Officer (CEO) and the company currently has 3 other staff and a number of student interns. Ilugi was built on the idea of developing exciting and unique software with the aim to provide efficient, reliable and cost effective services to businesses.

He got formally introduced to programming at the Catholic University College of Ghana, where he did his BSc. in Computer Science studies. In the first year at the University, he studied Introduction to Structured Programming and Algorithms. He was fascinated about the concept of ‘talking’ to the computer and making it do what you asked it to do. It was very confusing at first but when the codes are broken down to very basic commands, it becomes easier to understand.

Programming was very confusing at first but luckily there was a very bright student named Henry Wilson, who helped his class after lectures explaining it in a friendly way. It was also helpful that the lecturers had enough time and patience to explain the basic concepts really well probably because there were only about 30 students in our course he said. His group took quite a number of courses in the degree program, ranging from Networking, Operative Systems, Information Systems, Programming, Database, Artificial Intelligence and Study Skills. It was in second year that he realized he wanted to pursue programming.

At the Catholic University, Mr Danso was the Vice-president of Chipsets, an IT club with the main goal to educate and inform students about benefits of computers in our society. He was also a part of a group of students who developed the first Electronic Voting System that was used in the school’s Students’ Representative Council (SRC) general elections.

During his time at Sunyani, he attended the Christ the King Catholic Church regularly and tried his best to stay true to the teachings of God. He also talks fondly about the lecturers in the University and how they all contributed to his education and instilling in him a good sense of responsibility. He mentions names like Dr. Patrick Gyasi, Dr.James Hayfron-Acuah, Dr. Richard Millham and Rev. Sr. Prof.Kathleen Feeley and a host of others who contributed enormously to his personal development during his stay at the Catholic University.

After completing his bachelor’s degree, he did his national service with Hutspace, a software company in Ghana. Most of the tools he used there were free and opensource which is equally as powerful (sometimes even more powerful than commercial ones). He gained a lot of experience there because he had the chance to build web applications, mobile applications, configured servers, did presentations and trained clients.

He realized that a lot of companies were still running most of their business processes manually. It is especially prevalent in businesses that deal with a lot of paper. It took about two weeks for him to get his record from a company he visited, just because the staff had to comb through a mountain of records. This could have been achieved in mere seconds if they had a software to manage their processes. One of the main barriers preventing people from making this leap has to do with cost of implementing a software solution. He realized that by using Free and Open Sourced Software, he can cut down cost drastically while still maintaining a high quality product. He co-founded Ilugi with Yvonne Adonoo, also an alumnus of the Catholic University College to offer this solution to clients. Their clients are mostly SME’s besides few government institutions.

The software industry is very young in Ghana and this makes selling software a lot more difficult. You also have to convince the client why he/she even needs the software in the first place. Software value is under-appreciated and clients will always want to buy far less than your asking price. Getting the right
human resource (software developers) to work on projects is also very difficult. Other resources needed for his work like electricity and internet is difficult to come by but he is hopeful that things would get better in the future.

Programming has given him the opportunity to work on very innovative software. He has worked on a number of software applications over the past years: a mobile survey application that measures product sales by regions, a software for aggregating the national election votes, implementing online payment for e-commerce sites and a 3D visualization tool for mimicking the real world.

He has employed and is training upcoming developers and currently has a few people he mentors and sees this as a way of giving back to the software community. He worked with Yougora a software company in Accra, on a mobile application for the Ghanaian constitution, which won him the Topapps award for Development for the Ghanaian constitution, which was established in 2006 and saddled with lots of challenges. These challenges included the very serious crisis with the administration of the school; crisis of leadership, teachers and absence of proper coordination coupled with students leaving the school. The school was on the verge of collapsing. Hence, the stakeholders including the Catholic Bishop of Techiman Diocese, Most Rev. Dominic Yeboah Nyarko, the Priest and the School’s Board of Governors were contemplating of closing down the school, or converting it into a Primary/Junior Senior High School or giving it to government for absorption into a Public Senior High School. It was on this dilemma that she was appointed as the Headmistress to help salvage and rebuild the school. As someone who was new in the teaching field and for that matter, the Ghana Education Service, she felt that she was given a big shoe to wear. However, she saw a lot of prospects in the School and had an inner conviction that the School had a future. She therefore took up the challenge trusting that He who has called her to do this work will help her do it for He is faithful.

She quickly kept on her thinking cap and devised strategies to turn the School around. First of all, she came out with a three year strategic plan for the school (2010 – 2013) and a Vision Statement – “To be the best Senior High School in Ghana that offers academic excellence and sound moral values”. Under her leadership, they also came up with their Mission Statement and guiding principles. They then scanned their environment using SWOT analysis to know the strengths to capitalize on, the weaknesses to work on, the opportunities to take advantage of and the threats to minimize.

With a strategic plan in hand, she went ahead to implement it with the help of the School’s Board, the PTA, and the Church. As part of their strategic objectives, they planned to increase enrollment from 80 to 210 in 2013 and have hard working and committed staff. To enable the School start afresh, all the staff from the previous administration were asked to resign and new teachers were recruited and some service personnel were employed to boost the capacity of the teaching staff. The new staff were then offered in-service training on effective teaching and learning from time to time. Ms. Nancy Adu-Gyamfi and Mr. Joseph Baah Yeboah, both alumni of the Catholic University also joined later to assist Sr. Chika

Rev. Sr. Chika concludes her story full of praise for the Catholic University and the lecturers: “I must say that my study of Economic and Business Administration at the Catholic University College of Ghana gave me a good boost to my achievement so far. I thank all my lecturers and friends who have helped me in diverse ways to reach this far. May God richly bless you all!”

Mr. Christian Lebrecht Malm-Hesse is a graduate of the Catholic University College of Ghana and the founder and Chief Executive Officer of Debate Ghana Association. He read Economics and Business Administration with specialization in management and graduated in 2009. Mr.Malm-Hesse holds an LLB from the University
of London and has started his conversion at the Ghana School of Law.

He founded Debate Ghana Association on 26th July 2010. The association is a citadel of excellence and registered under the Laws of Ghana as a Non-Governmental Organisation. It is a wholly educational organisation set up to promote open society activities in Ghana through debate, public speaking and other related literary arts amongst the youth in Ghana and to expose the youth to leadership, governance, volunteerism and project management.

Amongst the major programs of the Association is the Tertiary Debate Programme which is prominently made up of the annual Ghana Tertiary Debating Championships and the Academy Courses Modules Registration programs (ACMR). It also runs programs for the Junior and Senior High Schools in the country.

“With your support we can develop the Youth of Ghana in argumentation and democracy”

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The Leyaata Project

Yaw and Akosua Adu-Gyamfi are both Alumni of the Catholic University College of Ghana (2006 and 2007 batches respectively). Mr. Yaw Adu-Gyamfi studied Computer Science whilst Akosua Adu-Gyamfi was a student of the Faculty of Economics and Business Administration. They have Master of Arts degrees in Governance and Sustainable Development from the University of Cape Coast. Currently, they work as project Coordinators of a project known as Leyetaa in 82 communities of the Northern and Brong-Ahafo regions of Ghana. Leyaata means “Rescue Us” in the Daga language of the Mo traditional area. As project coordinators, they are implementing the $845,000 project of maternal, neonatal health and malaria control intervention of the Northern Empowerment Association (NEA). The Project targets 6,000 new mothers through a home visit system and an additional 100,000 people with lifesaving malaria messages in the communities concerned.

Through their work, they have successfully established effective home visit system and trained 85 volunteers to empower expectant mothers in assessing skilled delivery. The volunteers are also trained to disseminate lifesaving malaria messages, distribute and hang Long Lasting Insecticidal Nets-LLINs in the 82 communities. So far, 13,357 LLINs have been distributed to mainly rural residents who have also been educated on how to maintain and care for the LLINs to reduce malaria incidence. The project liaises with the Ghana Health Services in the Kintampo North and Wenchi Municipalities, Bole and Kintampo South Districts for capacity building of health staff and investment in rapid diagnostic test kits to enhance health delivery.

Thanks to their hard work, more women have been assisted during childbirth at health centers. In particular, 64% of deliveries in the communities were at a health facility in 2013 compared to 47% in 2011. Equally exciting, neonate mortality has been reduced by two-thirds in the project catchment area with statistics showing 14 deaths per 1000 as at the end of 2013 which is lower than the national target of 25 per 1000.

The three year project is sponsored by the Ghana Rural Integrated Development-GRID and the Department of Foreign Affairs Trade and Development-DFATD of Canada. Read more at www.grid-nea.org/leyaata-project

As a result of their commitment and successes chalked from the project so far, they were recently involved as key stakeholders by the Bole District in the public education of the Ebola outbreak in the district.

The editorial team celebrates Yaw and Akosua as CUCG couple making a change in their communities.

Mr. Stephen Nettey Retires from CUCG

Mr. Stephen Nettey joined the Catholic University College in 2006 as Principal Clerk of Works after successful retiring from Architectural Engineering Service Limited. During his work at CUCG, Mr. Nettey supervised the construction of the resource centre, block A and B, on-going administration block and the two students’ hostel of CUCG.

Mr. Nettey was very instrumental in the relocation of the University from the Pastoral Centre to its permanent site. His hard work and professional ability extended over the extension of electricity from the nearest community – Fiapre to the University, the construction of the road linking Fiapre and the University, beatification of the compound, and general development of the university.

As you retire from the University, the editorial team thanks you for the dedicated service rendered to the University, we say congratulations on your successful end of service.
Recapping Ten years of CUCG’s existence

1. Conception of idea by the Ghana Catholic Bishops’ Conference to establish a University College: 1997

2. Declaration of intention to establish the University College by the Ghana Catholic Bishops’ Conference: 8th Nov., 1998

3. Incorporation of the University: 17th Aug., 2001


5. Announcement of the Bishops’ Conference decision to establish a University to the Ghanaian public by the Chancellor, His Eminence Peter Cardinal Kodwo Appiah Turkson: 15th Jan., 2002

6. Accreditation of the University by the National Accreditation Board (NAB): Dec., 2002


8. Arrival and enrollment of the first batch of students at the Pastoral center of the Catholic Diocese of Sunyani: 3rd March, 2003


10. The first matriculation ceremony held: 3rd May, 2003

11. Sod-cutting for the construction of permanent campus by Ex - President J. A. Kufour: 3rd Nov., 2003

12. Official Opening Ceremony of the University College and Induction of the first President: 13th Nov., 2003

13. Inception of Night school: 2004 / 2005 Academic Year

14. First congregation and graduation for the first batch of students: 13th Nov., 2006

15. Commencement of MA Programme in Religious Studies and Pastoral Ministry by the RS faculty: 2006

16. Foundation stone laying ceremony by Cardinal Ivan Diaz to commence infrastructural development on permanent campus: 25th April, 2007


18. Second Congregation and graduation for the second batch of twenty – nine (29) students: 24th Nov., 2007


20. Graduation of the first batch of Nine (9) students of the Night School: 2007/2008 Academic Year

21. Relocating to our permanent campus: 2008/2009 Academic Year

22. Inception of the Weekend school: 2008/2009 Academic Year

23. Re-accreditation of the University College by the National Accreditation Board (NAB): April, 2008

24. Extension of electricity to the main campus: 2009

25. Date of inaugurating the Alumni Association: 7th Feb., 2009

26. Inauguration of Sacred Heart hostel (first hostel facility) on campus and housing of first batch of students on campus: August, 2010

27. Inauguration of School of Research and Graduate Studies Board: 2010 / 2011 Academic Year


29. Inauguration of the Marian Center for Alternative Dispute Resolution (ADR): July, 2011

30. Closure of Night school: 2012 / 2013 Academic Year

31. Construction of road linking the University and Fiapre community: 2012


33. Launching of 10th Anniversary celebration: 2012

34. Commissioning of new hostel 1 & 2: 23rd Aug., 2013

35. Climax of 10th Anniversary celebration: 10th Nov., 2013

36. Appreciation day for Stakeholders who have helped the University – Dioceses across Ghana, donors and benefactors around the world and all stakeholders: 10th Nov., 2013

37. ENACTUS Community Service Awards: 2014

Others

Firsts of the University College:
Chancellor: His Eminence Peter Cardinal Appiah Turkson
Episcopal Chairman: Most Rev. Matthew Kwasi Gyamfi
Chairman of BOT: Most Rev. Joseph Osei - Bonsu
President: Rev. Fr. Prof. Michael Schultheis, SJ
Chaplain (part time) Rev. Msgr. George Kwame Kumi
Chaplain (full time) Rev. Fr. Dr. Michael Ntow
Registrar: Rev. Msgr. Albert Kuuire
Finance Officer: Mr. Agana Banga
Internal auditor: Mr. Thomas Ameyaw
Dean of Students: Dr. Anthony K. Bonnah Koomson
Dean of EBA: Professor Ebow Mensah
Dean of ICST: Professor David Yeboah Amankwa
Dean of RS: Rev. Fr. Dr. Patrick Nkrumah
Librarian: Professor Christine Kisiedu
Director of CES: Rev. Sr. Prof. Kathleen Feeley, SSND

First Female faculty members: Professor Christine Kisiedu, Rev. Sr. Prof. Kathleen Feeley, Mrs Elizabeth Sackey.

Number of pioneering students: Fifty (50) students

Founding Faculties:
1. Economics and Business Administration;
2. Religious Studies
3. Information Communication Sciences and Technology.

Degree programmes the University started with:
1. BSc. Computer Science
2. BSc. Economics and Business Administration
3. BA Religious Studies.

SRC President: Mr. Francis - Xavier Putiere Ba-Iremourng
First Class Students: Mr. Charles Frimpong (EBA)
Rev. Bro. Augustine Kubdaar, FIC (RS)
On the occasion of the Tenth Anniversary of the establishment of CUCG, His Eminence Peter Cardinal Appiah Turkson, Chancellor of the Catholic University College of Ghana spoke to the University community and all who were present at the climax of the Anniversary celebration.

Below is the transcript of the speech.

The Tenth Anniversary of The Establishment of CUCG, 9th Congregation & 17th Matriculation Ceremony of “Catholic University College of Ghana, Memory and Prophecy”.

Fiapre, 9th November, 2013.

Introduction

From the two hats I wear this morning at this event, namely, as the Chancellor of this University and as an Emeritus Archbishop of Cape Coast who happens to be the President of the Pontifical Council for Justice and Peace of the Holy See (the Vatican), let me first bring you greetings and warm felicitations from the Pontifical Council for Justice and Peace, and on its behalf, congratulate the Catholic University College of Ghana at Fiapre heartily at the tenth anniversary of its establishment. Then, as the Chancellor of this University College, I bid you all welcome, and say a hearty Ayekooto all who have helped bring this University Project this far, and wish everybody gathered here great joy and a fulfilling sense of achievement at this celebration.

Invited to share my thoughts with you about this University Project on the 10th anniversary of its foundation and to preside over this Matriculation Ceremony, I wish to reminisce briefly about the birth of this institution and to dream about its future. Thus memory and prophecy are the two guiding ideas of my address. Then, I should have a word of felicitation and encouragement for our new graduates.

Memory

Your Excellency, My dear Friends, in the writings of the prophet Isaiah, God once gave proof of his transforming power to the people of Israel, decimated by the Babylonian exile and rendered deficient of God’s power to change their lot, by referring them to their origins: to Abraham and Sarah, and to how he walked with them. Speaking through the prophet Isaiah, God said to the Israelites: “Look to the rock from which you were hewn, and to the quarry from which you were dug. Look to Abraham your father, and to Sarah who bore you; for he was one when I called him, but blessed him….” (Is.51:1-2).

The metaphors, “rock” and “quarry”, with which the prophet describes the relationship between the people of Israel and their parents: Abraham and Sarah, stress, first and foremost, the radical identity and resemblance that must exist between Abraham and Sarah, as parents, and their offspring, the people of Israel. Secondly, and based on this radical identity and resemblance, Abraham and Sarah’s experience of God must be the model and guide of the offspring’s experience of the same God. The offspring must understand and discover its identity, vocation and mission in the light of those of its parents.

I wish to borrow this imagery today to relate this institution with its founder(s); and to recommend the great usefulness, also in the life of this great institution, every now and then, to have recourse to and, indeed, never to lose sight of the original vision, motivation and mission of its founder(s).

The Bishops of the Catholic Church, who had accompanied the passage of this country from a Gold Coast British Colony to Ghana, an independent republic, were a mix of Ghanaians and expatriate missionaries; and their evangelization of the social order consisted in providing pastoral care for people, whole and entire: forming minds and characters in educational centers: basic schools, secondary schools, technical schools and Teacher training colleges, and providing for healthcare in clinics and hospitals. Shortly after Ghana became a republic (1960), the Catholic Church celebrated the Vatican Council II. Pope John XXIII, who had convoked the Vatican Council II, explained his decision thus: “I want to throw open the windows of the Church so that we can see out and the people can see in.” Pope John XXIII wanted the Church to relate to the world in a new way. And so, when the Council, got around to formulating her relationship with the world, she said: “The joys and the hopes, the griefs and the anxieties of the men of this age, especially those who are poor or in any way afflicted, these are the joys and hopes, the griefs and anxieties of the followers of Christ. Indeed, nothing genuinely human fails to raise an echo in their hearts.” So strong was the conviction that the Church is truly linked with mankind and its history by the deepest of bonds. Accordingly, the Council recommended dialogue with the world about all its different problems as an eloquent proof of her solidarity with, as well as her respect and love for the entire human family.

With this recommendation at the back of their heads, the Bishops from Ghana who had participated at the Council: Archbishop Amissah, Bishop Dery, Bishop Bowers, Bishop Esuah, Bishop Konings, Bishop Bertrand and Bishop Champlain, came away resolved to re-position the local Church to be able to dialogue with the world about all its problems, as an expression of her solidarity, love and respect for it. The development of a place of learning and formation, all-embracing and universal in scope: a universitas alma mater studiorum, a place where all from everywhere are educated about the various concerns and aspirations of life, was perceived as the Church’s preferred means of

1  http://www.newworldencyclopedia.org/entry/John_XXIII
2  Cf. Gaudium et Spes, §1
3  Cf. Gaudium et Spes, §3
accompanying and dialoguing with this emerging nation about its different problems. There, the idea of a Catholic University in Ghana was born; and it was embraced as a project of the Catholic Church in Ghana by the seven (?) Bishops of the Ghana Episcopal Conference of the 1960s.

As Divine Providence would have it, a conglomeration of several debilitating factors: Kwame Nkrumah’s Socialism and its suspicion of the Church, the first coup d’état (1966) and ensuing political intrigues and rivalries, new coup d’ états and benign hostilities towards the Church (1980s), all these conspired to postpone indefinitely the Vatican Council II dream of the Bishops’ Conference of Ghana. In the early 90s, twenty five years after the conclusion of the Vatican Council II (1965), the number of Bishops had almost doubled (11); and, not only had the physiognomy of the Catholic Bishops’ Conference of Ghana changed enormously, the political atmosphere in the country had also greatly improved. So, the Bishops’ Conference, under the presidency of Bishop Francis Lodou, revisited the university project, and began discussing in earnest how it might be carried out. In 1997, the Archbishop of Cape Coast, succeeded the Bishop of Ho as the president of the Bishops’ Conference, inheriting thereby the task of realizing the firm resolve of the Catholic Bishops to develop a university. Catholic professors and lecturers in the three State Universities (Legon, KNUST and Cape Coast) came to the help of the Bishops, constituting themselves into groups to advise about the Site, Areas of study to begin with and the first Rector/Vice Chancellor. Concurrently, a logo designer and a fund-raising group were commissioned.

When word got out that the Catholic Church was about to develop a university, the Bishops received various responses, some of them reproachful, like: “It is about time!” “It is long overdue”. The Bishops also received a lot of generous offers of land. When, finally, the University Professors and Lecturers came with their recommendations, Sunyani topped the list for site, and the first Rector/Vice-Chancellor was Prof. Benneh. The other Bishops magnanimously accepted the recommendation of the University Dons. So gentlemanly were they; so that, when they congratulated the Bishop of Sunyani, it was not for a trophy he had won. It was for accepting the great task of helping the Bishops’ Conference realize its dream.

Bishop Owusu and the Diocese of Sunyani were extremely generous towards the Bishops’ Conference, offering their Pastoral Center as the Startup Campus, and negotiating for land for the permanent site of the campus. Prof. Benneh, who had been identified by the project’s Search party as the first Rector/Vice Chancellor, was prevented by his failing health to do so. Rev. Fr. Schultheis, an American Jesuit priest, was sought by the Bishops’ conference and invited to be the first Rector of the University Project.

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Your Excellency, Ladies and Gentlemen, today, however, we need to celebrate the vision and decision of the Ghana Catholic Bishops’ Conference to take their contribution to education in this country to the tertiary level. This way, they affirm that knowledge that makes for development of the person, whole and entire, must include and be inspired by a sincere dialogue between faith and reason. We must also applaud the great courage and generosity of the Bishop and the faithful of the Diocese of Sunyani for accepting to provide a birth place for this project and for nursing it to its present stature. Then must we also show recognition and appreciation for the help of the Regional Ministers and their Coordinating Councils, the Chiefs, Queen Mothers and the people of Fiapre-Sunyani for their support of the project. Finally, I salute and congratulate those 50 pioneer students, who trusted the Bishops’ Conference and decided to commit their destiny into the formational hands of the nascent institution. May you never live to regret your courageous decision.

**Prophecy**

a. A Catholic University Education in the mind of Pope John XXIII

Now, if this institution were a person, at 10 years, several priests would hesitate to administer the Sacrament of Confirmation to it. They would argue that it is too young for tough doctrine, and needs to mature more. I shall, therefore, not make big demands of and dream big dreams for our university.

However, Pope John XXIII, whose reason for the convocation of Vatican Council II had inspired and set the feet of the Ghanaian Bishops on the path of starting a Catholic University in Ghana, also dropped a few hints about the character of and Expectations from Catholic University education. In his Encyclical Letter, *Pacem in Terris* (1963), Pope John XXIII wished that an education which is well-rounded and worthy of the name “catholic” should manifest three intertwined dynamics: *completeness, contextualization and collaboration.*

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guide”, the encyclical says, they must endeavour “to ensure that every institution, whether economic, social, cultural or political, be such as not to obstruct, but rather to facilitate man’s self-betterment, both in the natural and in the supernatural order” (Pacem in Terris, 146). For this, it is essential to learn a sound method in order to read and interpret reality, to discern the objective demands of justice in each concrete situation, and to move from socially-engaged theory to socially-constructive praxis; and it is the duty of the catholic university to facilitate the acquisition of such skills.

Collaboration: The translation of socially-engaged theory to socially-constructive praxis will inevitably require collaboration with people outside the Church, as St. John XXIII recognizes. Even where there is doctrinal disagreement, one should never confuse the error with the one who is erring. In the final part of the encyclical, Good Pope John encourages Catholics to cooperate with non-Catholics in the field of economic, social, and political development towards objectives that are authentically promising and good.

Thus, a well-educated Catholic will be

- Enlightened by faith and influenced by the desire for goodness.
- Intellectually, culturally an scientifically competent, and
- Spiritually integrated among the personal, professional, political and religious dimensions of life.

“No man is an island,” and no Catholic University is a cathedral in a desert. Rather, engaged in its surrounding reality, a Catholic University should nourish new social, institutional, experiential and religious thinking for its culture and society. The 10th anniversary of the establishment of this University College, therefore, already invites us to consider the relationships between catholic education and the evangelization of the social order. How, then, can catholic universities and other catholic centers of learning help form a new generation of Catholics and citizens actively participating in the leadership and management of public affairs? -- For the common good and betterment of all!

Catholic universities are first called to promote a new evangelization of the social sphere, a call reiterated at the 2012 Synod of Bishops. An evangelization of society entails the enculturation of faith, from within and through the power of the Gospel, in different aspects of life: individual consciences, culture, customs and life styles, and criteria for judgment, lines of thought, sources of inspiration and models of life etc. Universities are called to contribute to the understanding and application of the Gospel requirements, by effectively translating them into the languages, symbols and forms of the different cultures around the world. Universities are called to contribute to renewing these cultures from within with the aim of opening them to a holistic vision of the person, of life and of history, including the transcendent dimension. And, what does this mean?

Your Excellencies, Ladies and Gentlemen, the challenges posed by the modern world for which you are preparing your students are manifold. Most fundamentally, they are anthropological and they are ethical. There is a crisis about the sense of the human being: Who and what man/the human person is? Decoupled from his/her divine origins, our world now resorts to court rulings and consensus in parliaments to define the sense of human life. It is into this chaotic and tumultuous public place -- the one world’s improved means of communication, have not spared Church

Education is not only formally done in institutions. It is also done non-formally in the homes, at gatherings of the community, at shrines (in the various forms of initiation ceremonies), in churches, in mosques and in palaces of chiefs, etc.; and it may be done informally (or incidentally) in homes and in public through example, imitation and the general process of socialization. Although they differ from each other according to the extent to which they are institutionalized, these three forms of doing education are not at all mutually exclusive. In fact, they complement each other very often. Learning by imitation and from examples, characteristics of informal education, easily takes place also in schools and in institutions of formal education. Similarly, the informal educational process of socialization tends to pursue its objectives through the formation of groups, “kuo/kuw”, clubs and confraternities.

The media, in all their forms can be used to support all three forms of doing education: handing over manuals of life; and university education does make use of all three form of education in various ways.

Seeing that the sources and the forms of education are so varied, I wish to draw attention briefly to the multi-ethnic and the multi-religious contexts of education, and the challenge that they pose to a Church’s university, like ours. In traditional and predominantly mono-ethnic, mono-cultural and mono-religious societies, the context of education is rather homogenous; and the content of education is relatively simple. However, as the context changes, becoming, for example, globalized and pluralistic (multi-cultural and multi-religious, etc.), education also becomes complex. In the context of an inter-cultural, inter-religious and a pluralistic society, education does not only have academic functions, it also functions as an effective tool for integration: the re-definition and reception of new norms, values, etc. And this is a very crucial function!

The experience of cultural heterogeneity is increasingly becoming the experience of hitherto traditionally homogeneous societies, religiously and culturally. New values and norms, new socio-cultural habits and behaviours, new religious faiths and thinking, etc., propagated by the physical presence of people and by the world’s improved means of communication, have not spared Church
institutions, societies and nation-states their influences. Efforts may be made to filter the content of internet communications; and measures may be taken and even institutionalized to safeguard religious and institutional identities. But the inter-cultural and the inter-religious challenges and demands of modern societies cannot be wished away. These will continue to knock on the doors of institutions, and even nations and religions, demanding to be reckoned with, as globalization: the compression of space and time, and the making porous of national boundaries, invites institutions, organizations, societies and the world to transform themselves from being an aggregation of disparate and unrelated entities (nations and peoples) into a communion: a world community of related members, bound together by a sense of common origin and common character (human beings) and a common destiny or a calling to make the world and its various institutions the common home of all.

In such a situation, education cannot be differentialist, where the dominant group or religion uses its power, status and privileges to devise a policy which minimizes contact with minorities and restricts their participation in the mainstream life of the society. Education cannot also be assimilationist, seeking to fully incorporate ethnic/cultural/religious minorities into the mainstream religion or society, in the hope that these would abandon their distinctive religious, cultural and social characteristics and take on those of the dominant religion or group. This has never worked, because formal education is not the only form of education available to cultural and religious minorities in any society. Informal education (in the homes, churches or mosques etc.) sometimes consolidates and keeps alive those distinguishing ethnic and religious traits which formal education may seek to melt away. Therefore, universities and policy-makers have opted to encourage the development of harmonious relations between the diverse ethnic and religious groups, and their preferred tool for achieving this has been the same education. So, how does one do education in multi-ethnic, multi-cultural and multi-religious situations?

Multi-cultural and Multi-religious Education:

Education of any type in a multi-ethnic/cultural and multi-religious society will have to understand itself as “education in the context of the whole inhabited earth”, and “in the context of the universal family of humankind”. It must be tolerant of multiculturalism, accommodating religious diversity and respectful of every person. After all, that which gives substance, shape and form to diversity is the fact that our differences belong to the plan of God, who wills that each receives what he/she needs from others and that those endowed with particular talents (cultural, religious, ethnic etc.) share the benefits with those who need them. Differences, then, should not lead to division. Rather, they charge the human person to look at the other person as another self.

Our common bonds of humanity demand that we live in harmony and promote what is good for one another. People with Catholic Church upbringing easily believe that, created in the image of God, all human beings irrespective of where they come from, and the cultures and the faiths they belong to, have the same nature and the same origin. They readily believe that Christ’s redemption is for all of humankind. As a result, all human beings must enjoy equal dignity and respect, their culture, race and religion included. This divine plan needs to be recognized and carried out through the search for harmonious relationships between individuals and peoples, in a culture where openness to the transcendent, the promotion of the human person and respect for the world of nature are shared by all.

In a multi-religious and a multi-ethnic context of education, it is the recourse to basic anthropology: the sense of the human person, its common character and destiny, and its basic desire for human flourishing, which helps sustain the education enterprise. In this situation, education becomes a communal exercise and an event. It becomes learning for solidarity in recognition of the brotherhood of humankind and the globalized community we have become; and it becomes an expression of our capacity to look beyond cultural and religious boundaries. It is “education for unity in a reconciled diversity which is mutually enriching.”

Changing Form of University Education

Apart from recognizing the increasingly multi-ethnic and multi-religious context of university education, an effect of globalization, we need also to consider the impact of the engine of globalization itself, namely, improved and enhanced communication technology, on university education. The University of Cape Coast is one of the universities with a highly developed network of distance education in the country. Its admission statistics for the year 2012-2013 shows that, while 17,000 students were admitted on campus, 33,087 students registered for its distance/virtual learning programme. Its on-line and distance learning students were practically twice the number of those admitted on campus.

Data available easily on the internet about university education around the world support the experience of the University of Cape Coast. Communication technology is fast changing the original and traditional character of the university, where people came from different parts of the world to a common location to listen and to learn from the “masters”, whether this be Bologna of 1058 or its Hellenic antecedents. So, what pattern of growth will the Catholic University College of Ghana at Fiapre adopt in the future?

The Matriculating Class and the Graduating Class:

The lesson of the story, Acres of Diamond:

As students, let your formation period in the university be the time for cutting, shaping and polishing you to be the diamonds you are!

May God richly bless the Catholic University College of Ghana at ten years of its establishment. May He richly reward all whose generosity, benefaction and sacrifices have nurtured this project to its present stature. And may He forever bless and accompany all who come here to seek the light of knowledge and wisdom which are truly of God. Blessings on you all!†
Two CUCG Owners on the Block

Most Rev. John Bonaventure Kwofie, CSSp (Bishop, Sekondi - Takoradi Diocese)

Bishop Kwofie is a Spiritan Priest (member of the Congregation of the Holy Spirit). He was episcopally ordained on September 13, 2014, enthroned Bishop of the Sekondi-Takoradi diocese September 14, 2014 and by right co-owner of the Catholic University.

Most Rev. Kwofie studied at the St. Teresa’s Minor Seminary, Amisano, the Spiritan Postulate at the John XXIII Seminary in the Cameroon, the Spiritan Novitiate in the Gambia, the Spiritan Philosophicate in Nigeria, the St. Paul Theology Seminary in Liberia and the Pontifical Biblical Institute in Rome.

He has worked as a Parish Priest at the Basse’s St. Joseph Parish in the Gambia, the Bohyen’s St. John Church in the Kumasi Archdiocese, the Burma Camp’s St. Catherine Church in the Accra Archdiocese, Superior of the Spiritan West African Foundation, the Provincial Superior for the Spiritan Province of West Africa and the First Assistant to the Superior General of the Spiritan Congregation, Rome.

Previously, he was the Vice Chairman and later President of the Conference of Major Superiors (men), as well as Co-ordinator of the continental Conference of Major Religious Superiors of Africa.

With his teaching experience at higher institutions of learning at the Spiritan International School of Theology in Nigeria and the Catholic University of Duquesne in the US, the Holy Spirit could not have better granted the prayers of the Catholic University of Ghana by giving it a new co-owner.

The entire community of the Catholic University welcomes our new Bishop and co-owner. We wish him our prayers, praying that God would bless and protect him as he “launches out to the Deep”, in accordance with his own Episcopal Coat of Arms (Duc in Altum).

Most Rev. John Yaw Afoakwah (Bishop, Obuasi Diocese)

Afoakwah was appointed by Pope Francis on November 22, 2014. A native of Bobriase, Ashanti Region, he was ordained priest on July 11, 1992.

The former teacher and catechist was educated at the St. John’s Secondary School, Sekondi, the Wesley Teacher Training College, Kumasi, the Pontifical Urban University, Rome, the St. Peter’s Regional Seminary, Pedu, the Cape Coast University and Le Moyne College, Syracuse. Bishop Afoakwah holds Teachers certificate A, post-Graduate Diploma in Education, B.A. in Religious Studies and Sociology and M.Sc. in Education.

His work profile ranges from being a teacher (Collins Senior High, Agogo), Chaplain (St. Louis Training College, Kumasi and Bodwesango Senior High School), Assistant Headmaster (Christ the King Secondary School, Obuasi), Diocesan Director of Catechetics (Obuasi), Diocesan Coordinator of Social Communication (Obuasi), Diocesan Chaplain, (Charismatic Catholic Renewal, Obuasi), Diocesan Corordinator (Catechetics and Education, Obuasi), Parish Priest (Holy Trinity Church, Anyinam), Rector (Corpus Christi Church, Obuasi and the St. Louis Rectorate, Bodwesango), and Parochial Vicar (Blessed Trinity Parish, Owego, Rochester Diocese, New York). In addition, Bishop Afoakwah has served on the boards of the St. Louis Clinic at Bodwesango, the Our Lady of Presentation School Complex, the St. Joseph’s Senior High Technical School, Ahwirem.

Bishop Afoakwah’s coat of arms symbolizes his personal humility and episcopal vision. It bears the motto: “He must Increase” “I must decrease”.

The Catholic University community is happy to welcome our latest Episcopal owner.
A series of lectures were organized by CUCG as part of the 10th Anniversary celebrations of the University in 2013. We present to you the excerpts of these lectures:

**A Decade of Catholic University Education in Ghana: Beneficiaries’ Point of View** - Mr. Yaw Adu-Gyamfi

The first of the lecture series for the 10th Anniversary of the Catholic University College of Ghana was delivered by a pioneer alumnus of the University College, Yaw Adu-Gyamfi, Founder and CEO of the Kumasi Centre for Lifelong Learning – KCLL on the 20th of March, 2013.

He spoke on the topic, “A Decade of Catholic University Education in Ghana: Beneficiaries’ Point of View.” Mr. Adu – Gyamfi was one of the first batch of (50) students admitted by the University. He was admitted into the Faculty of Information Communications Sciences and Technology – ICST of the University with other students on the 3rd of March 2003. The University began operation on its old campus at the Pastoral Centre of the Sunyani Catholic Diocese.

His speech was structured along these sub-topics: The history of Catholic University Education in Ghana; Recount of personal experiences; Challenges; Charting a new course for the University; and Prospects ahead.

Talking about his own experiences, he spoke about some of the good lecturers he came into contact with during his stay in the University. Among them may be mentioned Dr. Bonnah Koomson, Rev. Fr. (Prof) Michael Schultheis SJ, Professor Ebow Mensah, Rev. Fr. (Dr) Patrick Nkrumah, Most Rev. Mathew Gyamfi and a host of others. These lecturers according to Mr. Adu-Gyamfi created an enabling environment for engagement and the free-flow of information and knowledge. “Our small number also meant that enough time was spent on tutoring and catering for individual challenges of students by lecturers and counsellors”, he said.

The difficulty in accessing the University, which was far from town, and student’s residences were some of the biggest challenges for students. There were no cars available to convey students to and from campus. As a result, many students had either to walk the long distance or pay exorbitant transport fares on their way to school and back, he said. The University also had to rely on lecturers from the Kwame Nkrumah University of Science and Technology – KNUST. The availability of some of these lecturers could not be guaranteed at certain periods. The tuition fee of one thousand dollars ($1,000) was also a big challenge for parents.

On the way forward he asked the University to build stronger collaboration with government and the private sector to influence local, regional and national policies; he also called for the setting up of a Microelectronics Training and Development Center. This, he believes, will give the University an opportunity to develop a unique competitive edge in Ghana.

Mr. Adu – Gyamfi also called on the University to strengthen the relationship between the Alumni Association and the University since most of the Alumni are in positions of influence.

**THE YEAR OF FAITH – Most Rev. Joseph Osei – Bonsu**

Most Rev. Joseph Osei – Bonsu, the Bishop of Konongo – Mampong and the President of the Ghana Catholic Bishops’ Conference delivered the second Lecture of the 10th Anniversary Lecture Series on the 10th of April, 2013 at the University Campus. He spoke on the theme, “The Year of Faith”.

In his lecture he explained the meaning of “The Year of Faith” as declared by the Catholic Church at certain times in the history of the Church.

Bishop Osei – Bonsu said, “it should be noted that at certain times in the history of the church, Popes have called upon the faithful to dedicate themselves to deepening their understanding of a particular aspect of the faith.”

In 1967, Pope Paul VI announced a Year of Faith commemorating the 19th Century of the martyrdom of Saints Peter and Paul. The church was called upon to recall the supreme act of witness by these two Saints to inspire the present – day church to make a sincere profession of faith, collectively and individually, he said.

The lecture was attended by the University community and the general public.
The Relevance of Catholic Tertiary Education in Ghana – Professor Ebow Mensah

The third of the anniversary lecture series of the University’s Tenth Anniversary was delivered by Prof. Ebow Mensah, the immediate past dean of the Faculty of Economics and Business Administration on the 17th August 2013. Prof. Ebow Mensah expressed his gratitude to the University for inviting him to deliver the lecture. Prof Ebow Mensah spoke on the topic “The Relevance of Catholic Tertiary Education in Ghana”.

He spoke about the influence that the University has had on the Fiapre community as a whole and the perception that the community has about the Catholic University College. The community, he said, has a very positive perception about the University emanating from the goodwill and uniqueness of Catholic education in the country and the world over. He entreated the University to take advantage of the good perception to build a Catholic University that would be the best in the country.

The academic and moral focus of a Catholic educational institution play a vital role in the formation of the kind of students who would come out of the University, he said. This is built on four historical tasks of the Christian community: to teach and preach the word, to witness as a community of faith, to bring hope and love to the world, to worship in prayer and communal liturgy and to care and work on the welfare of the people. These functions he said, should not be relegated to the chaplaincy but should rather permeate the curriculum and communal life of the University.

He was of the view that the Catholic education that the Catholic University teaches its students should make the students stand out in society. To achieve this goal, much more needs to be done. These products from the University would then help fix the challenges that confront the country—inequality, corruption, leadership deficiency and negative external orientation.

The Vice Chancellor, Prof. James Hawkins Ephraim, who was the chairman of the occasion, thanked Prof. Ebow Mensah for the informative and thought provoking lecture. He also took the opportunity to inform the university community about a seminar he had attended in Rome, Italy. He went on to extend the greetings of Pope Francis to the University Community.

Creative Industries - Motor for Sustainable Economic Development: The Fourth of the Anniversary lecture series – Prof. Dr. Utz Dornberger

The fourth of the University’s anniversary lecture series was delivered by Prof. Dr. Utz Dornberger, a professor of development economics and director of the International SEPT Program of the Leipzig University, Germany. He spoke on the importance of the creative industries for sustainable economic development. He reemphasised the importance of industry in the creation of small and medium sized enterprises which go a long way to create employment that reduces the unemployment burden that countries across the world are faced with.

Prof. Dr. Dornberger reiterated the fact that creative industries, the world over, are very important pushing factor for a creative economy. People through the expression of their talent and intrinsic creativity have benefited monetarily from their talents and through that countries have also benefited economically from it. An example he gave was the creative industry in the United States of America that employs about 5% of the working force and has exported audio-visual services that generated $13.7 billion in the year 2002 and reached $26.4 billion in 2008 for the country. According to him, in Leipzig, Germany about 30,000 of the 500,000 residents are involved in the creative industry. This serves as a source of employment for these people.

Africa, he said, has a rich culture, tradition. The heritage and the ability of the people to harness these would help in the reduction of poverty since more jobs would thus be created. This would also serve as a means of livelihood for the people. He observed that in the Ghana Poverty Reduction Strategy 2, creative industries are one of the key areas mentioned as means of poverty reduction. The challenge, however, with most developing countries in Africa is that well established distribution channels are not in place to help develop this sector. He is however of the view that universities across Africa can play a vital role in the development of innovative SMEs. This has motivated him to embark on the iN4iN (Intelligence for Innovation) project, partnering with universities across Africa (of which Catholic University College of Ghana is one) to share his experiences with them to help develop this sector.

The focus of the iN4iN project is to support universities to promote entrepreneurship and innovation in universities among students and staff. This, he believes, would create a platform for students who still have the innovative spirit to come out and develop the hidden talents in them and in so doing create jobs for themselves and others regardless of parents overprotection and educational system that can sometimes kill the creative ability of the students.
Faculty of Education

Rev. Msgr. Dr. Stephen Ntim, Dean

Rev. Monsignor Dr. Stephen Ntim is a senior lecturer and holds a PhD in Psychology of Education and a Master’s Degree in Psycholinguistics from the Salesian University, Rome, and a combined Master’s Degree in the study of Religion and Religious Education from the Graduate School of Religion and Religious Education, Fordham University, New York. He is a Roman Catholic Priest, ordained on 15th July 1984. Greater part of his life as a priest has been in the area of Education and teaching, and has had the privilege of serving in various Education Committees and Commissions, especially in the Roman Catholic hierarchy, nationally and internationally. He is the Dean of the Education Faculty of the Catholic University of Ghana, Fiapre-Sunyani and the current Chairman of the University’s admissions committee.

As a result of his contribution to ecclesiastical life, in November, 2008, he was honored by the Pope, Benedict XVI, with the title ‘Monsignor’ which comes from the French ‘monseigneur’ (My Lord): a title reserved by the Pope for high ranking Roman Catholic prelates for their contribution to both ecclesiastical life and civil society.

His hobbies are reading, writing, teaching and research, and working with young people. He has varied academic research interests, especially the link between cognitive psychology and education (the roles of cognitive processes such as perception, selective attention, encoding, retrieval, comprehension monitoring etc. and how these mental processes impact on students’ performance in such areas as texts comprehension, general problem solving and their implications for teaching, etc.), the interface between education and religion. He also has profound academic interest in the link between philosophy and psycholinguistics.

Rev. Msgr. Dr. Ntim is a prolific writer and a researcher who has published quite extensively in high ranking international academic journals and contributed significantly to knowledge. He is a member of the international association of cognitive and educational psychologists.

Faculty of Public Health and Allied Sciences (PHAS)

Dr. Sylvester K. Twumasi, Dean

Dr. Sylvester Kwadwo Twumasi is the Acting Dean of the Faculty of Public Health and Allied Sciences (PHAS). He took over from Dr. Kofi Bobimah in December, 2013. Dr. Twumasi first joined the Faculty as a Part-Time Lecturer in the 2009/2010 Academic Year and took Full-Time appointment in September of the 2012/2013 Academic Year. Dr. Twumasi earned his PhD in Chemistry from Hamburg University in Germany. He was part of the Hamburg Physical Chemistry institution from 1989 – 2002. He took teaching appointment at KNUST from 2003 – 2012 until he joined the Catholic University College of Ghana, Fiapre. Dr. Twumasi has a number of publications to his credit in his field of endeavor. He is currently teaching chemistry and physics for Public Health Professionals in CUCG.

Dr. Twumasi sees the faculty of PHAS as the nucleus for the establishment of the Medical School of the University. Currently, the faculty is working fervently for the establishment of more degree programmes, and Master’s in Public Health (MPH). More courses are on the drawing board for consideration and immediate implementation to make the faculty more attractive.

To be able to achieve these objectives the faculty is on the drive to add high profile professionals to the faculty and to departmentalize the faculty to make it more efficient and effective. To this end the editorial team congratulates Dr. S. K. Twumasi on his new appointment and wish him the best in his endeavour.

Faculty of Information Communication Sciences and Technology

Dr. Patrick Ohemeng Gyaase, Dean

Dr. Patrick Ohemeng Gyaase has been the Ag. Dean of ICST since December 2013. Dr. Gyaase joined the University in 2004, left for further studies and had just returned with a Ph.D in Information Technology from Aalborg University, Copenhagen - Denmark. His research interests are in the areas of Information System Development and ICT application in Public Sector, mobile computing and e-business. As a dean of ICST faculty, Dr. Gyaase hopes to grow the faculty and make it a preferred choice for computer science and IT studies in Ghana. We congratulate Dr. for his academic laurels.
Faculty of Religious Studies
Rev. Fr. Dr. Charles Bruno Kabir, OFM, Conv., Dean

Rev. Fr. Dr. Charles Bruno Kabir, OFM, Conv. is the Dean of the faculty of Religious studies (RS). Rev. Fr. Dr. Kabir joined the University in September 2012 as a lecturer at the faculty of RS. He holds a Ph.D in Pastoral Theology from St. John Lateran University in Rome. His research interest is in Pastoral Theology for migrants. Fr. Dr. Kabir belongs to the Order of Friars Minor Conventuals popularly known as Franciscan Friars. Fr. Dr. Charles B. Kabir hopes to transform the RS faculty into a strong theological faculty or theologate in the nearest future. We congratulate Fr. Kabir on his new role as the Dean of Religious Studies.

Faculty of Economics and Business Administration
Dr. George Compah-Keyeke, Dean

Dr. George Compah-Keyeke is the acting Dean of the faculty of Economics and Business Administration.

He joined the University in 2003 as a part time lecturer and became a full time lecturer in 2004. He is a Senior lecturer at the faculty of E&B.

Dr. Compah-Keyeke holds a doctorate degree in Business Administration from the University of California in Los Angeles, USA, an MBA in Financial Management and is a member of the American Finance Association.

The faculty under his leadership is far advanced to start Masters in Business Administration programme with the following options –
- MBA finance
- MBA Accounting
- MBA Human Resource Management

Plans are also far advanced to introduce a number of undergraduate programmes in the following areas
- BSc. Management and Organisation Development
- BSc. Procurement and Supply chain
- BSc. Marketing
- BSc. Human Resource Management

School of Graduate Studies
Dr. Anthony K. Bonnah Koomson, Acting Dean

Dr. Anthony K. Bonnah Koomson, a Ph.D graduate (1990) of Ohio University, Athens US, is the acting Dean of the School. He joined the Catholic University in 2009 as a Senior Lecturer from the School of Communication Studies, University of Ghana, Legon. He has served on many university committees at Legon and the Catholic University, national boards, including the National Media Commission and election monitoring/observation teams. He is the author of a book on Journalism Ethics, co-authored 3 books on Broadcasting, Privacy and Ethical Violations, contributed chapters to 2 books on Communication, and organized several training workshops and seminars for media practitioners in Ghana and abroad. He currently teaches undergraduate courses at the Centre for Enrichment Studies (CES) in Communication Skills, Research Methods, Language and ADR.

As the first dean of the school, he has ensured the revision of the “Manual for Students’ Research Projects,” originally developed by the EBA Faculty, for adoption by all Faculties and developed the University’s Graduate Handbook.

Centre for Enrichment Studies
Dr. Nuhu Ahmed, Director

Dr. Nuhu Ahmed holds a Ph.D in French from the Usman Danfodio University, Sokoto, Nigeria. He joined the Catholic University College of Ghana in 2006 and is currently the Director of the Centre for Enrichment Studies. The Centre for Enrichment Studies is an academic unit of the University with the mandate to develop, teach, coordinate and regularly improve the quality of value and skill courses across all Faculties of the University.

Dr. Nuhu started the Translation bureau as a service Unit of the Centre that provides first class translation services (English, French, Twi, Hausa) to individuals, corporate bodies and the general public at competitive rates.

In line with his teaching philosophy, he uses the state-of-the-art pedagogical technologies and strategies, creating a learning environment spotted with peaceful, relaxed and efficient classes that are interesting and engaging.

Dr. Nuhu’s research interests include: Language learning, Translation and Literary aesthetics.
On the 8th of March, 2014, the Catholic University College of Ghana held its 10th Congregation and 18th Matriculation. 366 students matriculated and 774 students graduated after their four year stay at the University. The Vice – Chancellor Prof. James Hawkins Ephraim thanked the parents of the students who were matriculating and graduating, for believing in the vision of the University, and investing in the future of their children.

He asked the graduands to remember that “it is not enough to appear good and honest, one must truly be so” (From the Homily of Benedict XVI in Prague, 28 Nov. 2009). He admonished them to also bear in mind that, when they find themselves standing in the fire or in any difficult position, they should not think of what to do, but think of what they want to be. He also asked the matriculants to be discipline in all their activities as they embark on their academic journey in the University.

In his address, the Vice Chancellor hinted the preparations the University is making towards the starting of new programmes at the beginning of the 2014/2015 academic year. These include:

- B.Sc. (General nursing)
- B.Sc. (Public Health Nursing)
- Master’s in Public Health
- Master’s in Business Administration

Prof. Ephraim referred to the use of ICT via Distance Education, when he stated that the University College is working with her partners, collaborators and all stakeholders to develop her infrastructure while recognizing the reality that through the strategic and enhanced use of ICT, the unique education at the Catholic University can be made available to individuals so many thousands of miles from its present location (Fiapre).

Chairperson for the occasion Mrs. Juliana Amonoo-Neizer speaking on behalf of the Chairman of the Governing Council, Most Rev. Philip Naameh, Metropolitan Archbishop of Tamale, asserted that the church has responded to the needs of society and continues to disseminate knowledge and provide education. She again said that “the church sees education as a way of bringing up and nurturing the intellectual faculties of students and helping them to develop the capacity and acumen for sound judgment and introducing them to the cultural heritage bequeathed to them by former generations.”

Pro-Vice-Chancellor of the University of Cape Coast and the Dean of the Business School of the University of Ghana, Legon both represented their Vice-Chancellors to confer degrees on the graduands. In their congratulatory addresses, both mentoring Universities expressed their satisfaction with the existing cordial relations between CUCG and their Universities and stated their readiness to support CUCG to grow. They indicated that they look forward to recommending the University for a Charter.

Also in attendance to grace the occasion were the chiefs and queenmothers of the region, Members of Parliament for Sunyani West Constituency, some friends of the University, etc.
An Amazing Accomplishment
by Rev. Sr. Kathleen Feeley, SSND

In August, 2003, I came to Ghana to join in the exciting venture of the Ghanaian Bishops to establish a Catholic University in Ghana. That I found this opportunity was pure serendipity, or, perhaps, divine providence.

My desire to teach in an African University led me to apply by email to a list of universities in African cities where my congregation, the School Sisters of Notre Dame, was ministering. After one month, I had minimal response. I gave up. Two weeks later, a dinner guest in my Notre Dame of Maryland University campus home heard about this, and asked if I had applied to CUCG. It was not on my list. She gave me the email address of the President, Fr. Michael Schultheis, SJ.

He responded immediately, inviting me to come at once! The University had not yet opened...

I came six months later to welcome the second group of students, while the pioneer group was busy finishing off their first year, which had a late start. I was intrigued by the temporary campus, our home for five years. The bucolic setting; six classrooms and an auditorium; offices (formerly bedrooms) with an adjoining bathroom; a separate administrative block with a small computer center and small library; a small student body—all contributed to a strong community spirit and a sense of unity among us.

My initial teaching assignment was Study Skills (aka English 101); my administrative task was managing the Enrichment Program. Some friends built a bookcase in my office, using boards and cinder blocks. I started collecting novels, short story collections, biographies, etc. from all sources to build a classroom library. To interest students in reading was my goal. After intensive reading came writing: each student wrote a Memoir—a collection of personal reminiscences.

Our founding president was a doer. Every time I visited his office, I found him hunched over a computer, writing grants, or soliciting help from universities in the U.S. and U.K., or promoting a partnership with a university or a company who had much to offer a fledgling institution. As he walked around the campus, he picked up litter to demonstrate his belief that clean, beautiful surroundings lifted one’s spirit and enhanced education. He did not have, nor did he need, the usual accoutrements of a university president. He was an academic and administrative leader who had what it took to bring an idea to reality. The strength of his initial efforts can be seen today in the strength of our now-ten-years-old Catholic University College of Ghana.

Cheers for all whose dedication has made possible this success!🚀

NEWS FROM THE MARIAN CONFLICT RESOLUTION CENTRE (MCRC), CUCG

By: Osei Poku Jr., Communications Officer – MCRC

Marian Conflict Resolution Centre is an Alternative Dispute Resolution Centre established some 3 years ago by the Catholic Diocese of Ghana, Catholic University College of Ghana and the Giving to Ghana Foundation in USA as an independent non-profit organization. The Centre over the years has developed a reputation for excellence and has solid expertise in training mediators and students in Alternative Dispute Resolution to promote peace.

The Centre’s mission is to train people to be professionally competent, certified and licensed negotiators, mediators, arbitrators and support research into the actual causes of the apparent protracted conflicts in Africa and lasting resolutions and management thereof. MCRC seeks to train and provide services in conflict resolution and management as well as justice for all in the Ghanaian Community in particular and Africa in general.

MCRC also engages in conflict resolution at the law courts by handling cases that have been referred by the courts. The cases cuts across marital conflict, land dispute, chieftaincy dispute, succession and equity cases among others.

Also, the Centre has started a youth program dubbed Youth as Peace-makers Summer Program for young people and students (age 18-25) to sharpen their skills in leadership and Alternative Dispute Resolution (ADR). It offers a platform for participants to share their personal experiences on the subject areas, Reflect and gain understanding of positive and negative forms of leadership, assess and improve their own leadership skills, identify different forms of conflicts, understand different approaches to conflict resolution, among which are negotiation, mediation arbitration as Alternative Dispute Resolution methods and identify paths for further development and actions to pursue them.

Someone may wonder why the Centre has taken interest in training the Youth on ADR and not the elderly, as Most Rt. Rev. Mathew Kwasi Gyamfi—the Catholic Bishop of Sunyani Diocese puts it “Instead of mending what is old we try to build the future by educating young people to understand peace and justice as their own responsibility, starting from simple things in their daily lives.” In this vain the Centre pursues all avenues to ensure that young people are trained to handle conflicts at all levels. The Centre also encourages the students to make use of the knowledge gained. It has its own library with materials that could help open them to an array of career opportunities in the field of Law.

Thus MCRC is continuously striving to be a Centre of excellence in conflict resolution training, mediation and arbitration of cases. Beneficiaries of MCRC programmes have the privilege to train many skilled professional mediators to help mitigate the conflicts that exist in our families, communities and institutions to help promote the peace agenda of the nation. ✨
ENACTUS Catholic University participated in Enactus World Cup Competition 2013 in Mexico

Enactus world cup is seen as a signature global event which brings together an international network of students, academics and business leaders to showcase how Enactus members around the world are enabling progress through entrepreneurial action. In addition to the competition which showcases the presentation of achievements by national champions, events such as the cultural fair provides an exhibit of the rich diversity of cultures represented within Enactus. This affords participants the opportunity to be engaged in panel discussions and sessions to learn new ways of managing the activities of their organisations.

Enactus – CUCG team represented Ghana in this annual event from 29th September to 1st October 2013. 37 Enactus teams from around the world met in Cancun, Mexico to compete for the honour of being named the Enactus world champion. The theme for the world cup competition 2013 was “when we compete to transform lives and enable progress through entrepreneurial actions, we all win”.

Enactus CUCG placed third in the opening round league, after competing with countries like Australia, Germany and Puerto Rico. The projects presented were:

- **Bread for Better life**: empowering widows and single mothers through baking.
- **Technology for hope**: Bridging the ICT gap between rural and urban children.
- **I Care**: Empowering people with disabilities.
- **Looking Beyond the Pod**: Introducing precision farming concept among cocoa farmers.

The event created opportunities for global learning, collaboration and engagement among students and executives. The sessions included Enactus world cup; cultural fair, where converging countries showcased their rich tradition and culture; Faculty Advisors best practice session; Top to top leader’s forum for academic and corporate leaders; Top to future forum for student leaders and business executives and Women’s economic empowerment.

Enactus Germany eventually emerged world champion of the Enactus 2013 world cup competition.

CUCG Students commit to a healthy environment to mitigate climate change

Kofi Adu, Love Fm – Kumasi

A decade ago, an entire forest had to give way for infrastructure development in establishing the Catholic University College at Fiapre in the Brong Ahafo region of Ghana. The change in the ecology has been a cause of concern to students and the University’s faculty. Conscious of the importance of trees in the global changing climate, there is now a drive to re-green the University community whilst conserving remaining tree species within and around the campus. A target of five thousand trees will be planted by 2017 to restore the natural ecology, says faculty member, Edward Twum-Anane. “For now, the focus is on the planting of the trees to mitigate the effects of climate change,” he noted. “We want to instill in our students the need to take environmental actions to protect the environment on campus and protect the environment in cities and towns from which they come from the effects of climate change.”

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Hurray! ENACTUS CUCG Wins Community Service Award -2014

The SURGE Team of ENACTUS from the Catholic University College of Ghana has been declared winners of the 2014 Community Service Award. The Award scheme, sponsored by Osei-Kusi Foundation and Selfless 4Africa Inc. is facilitated by the National Union of Ghana Students (NUGS). It focuses on developing young people in our communities and exposing students to community service.

The purpose of the competition is to encourage young people to cultivate the habit of volunteerism, community service and patriotism, and to be agents of change wherever they find themselves.

The award scheme received 20 applications from students from 10 tertiary institutions, out of which Teams: Kwame Nkrumah University of Science and Technology (KNUST), University of Ghana, Legon and Catholic University College of Ghana (CUCG) were shortlisted to present at the Grand Finale of the Students’ Community Service Awards on the 13th of June, 2014 at the British Council Auditorium, Accra. The University of Ghana and KNUST teams came a after the CUCG team as the first and second runner-ups respectively.

The SURGE Team made up of Three ENACTUS CUCG students: Michael Akwesi Amponsah, Priscilla Agyeman Amoah and Agbesi Worlanyo received an award of GH¢9,000. The award is made up of GH¢6,500 for the community project and GH¢2,500 for the team. The Team came up with the idea of establishing a bakery in Nanketewa, a suburb of Sunyani to empower 10 women comprising 7 teenage mothers and 3 other young women with baking skills.

The project has since been completed and handed over to the community on 30th of January 2015 in the presence of the Chief Executive and the staff of Osei Kusi Foundation, traditional leaders and community members of Nanketewa.

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St. Augustine’s Chaplaincy, CUCG

In all its endeavours, the St. Augustine’s Catholic University Chaplaincy seeks to build on the principle of highlighting and giving expression to the transcendent dimension of human life.

In keeping with its mission, the chaplaincy organizes daily Masses, weekend retreats, seminars/conferences and other religious activities including counseling and spiritual directions to students and staff of the University.

The Chaplain Fr Peter Yaw Oppong-Kumi (PhD) is supported by all Priest on campus and Executives of IMC Pax Romana in fulfilment of its mandate.

Main Schedules

**Daily Masses:** 10:30-11:30
**Sunday Masses:** 07:15-09:00
**Counseling Hrs:** Mon/Thurs: 11:30-14:00
**Catechism:** (Time and date must be arranged privately with the chaplain)
**Off days:** Tuesdays
**Visiting Hrs:** Mon/Wed/Fri: 09-10:30 and 15:00-17:00 Hrs

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Rev. Fr. Dr. P. Y. Oppong-Kumi, Chaplain
Enactus CUCG Participates in UN Foundation-Social Good Summit In New York, USA.

As part of the Enactus world cup competition 2013, the Enactus CUCG team participated in a summit organised by the United Nations Foundation, in partnership with Enactus and the Social Good engagement initiative. Diverse groups of social entrepreneurs and innovators were invited to participate in a global gathering that brought together top names in new media, technology, global policy and international development issues relating to the Millennium Development Goals and the 2013 UN General Assembly.

Five students and two faculty advisors of the Catholic University College of Ghana Enactus team were among the Ghanaian delegation. They joined thousands of delegates to participate in the United Nations Foundation Social Good Summit 2013 held at 92Y New York, USA from 22nd-24th September 2013.

The Social Good Summit brought together a pool of new generation world class leaders and social entrepreneurs with an unprecedented amount of connectivity and a drive for social impact. They discussed how they could positively make an impact on society through technology, innovation, grassroots activism and citizenry engagement.

The most innovative technologists, influential minds and passionate activists came together with one shared goal: to unlock the potential of new media and technology to make the world a better place, and then to translate that potential into action. As a follow up to this summit, plans are far advanced with Waves 4 water – a USA based NGO to provide rain water harvesting technology for Catholic University and its immediate communities.

AIESEC CUCG offers IT training to Basic Schools in Sunyani and Berekum

An AIESEC trainer with some trainee students.

During the summer break of 2014 (June – August 2014), students of the AIESEC CUCG undertook four projects namely; the Microsoft SWITCH Project, My Career Path, Chipset and KRONOS, all aimed at educating pupils and communities on a wide range of issues. The Chipset project was funded by Microsoft focused on IT education. Pupils from 5 selected schools were taken through basic information technology knowledge and the Microsoft Suite Package. From the package the main target was to teach the children how to operate and manage the basics of Microsoft Word, Microsoft PowerPoint and Microsoft Excel. The trainers were welcomed with open arms and the children involved benefited a great deal from this exposure. The schools which were engaged included:

- St. Thomas School; Fiapre, Sunyani
- Methodist School; Fiapre, Sunyani
- Ridge Experimental A, Ridge, Sunyani
- Ridge Experimental B, Sunayni
- Fatenyaa Refugee Camp School, Berekum

The project saw 150 pupils, 30 from each school, being taken through some applications in the Microsoft Office Suite such as Word, PowerPoint and Excel. These classes where run in conjunction with the ICT teacher in the various schools together with interns of AIESEC CUCG.

With the KRONOS project, they also educated the pupils and the people of Kantro village on healthy living. The project aimed at creating awareness of the various health issues predominant in the country and how to prevent/handle them. Thus sessions on health related issues such as HIV/AIDS, Malaria, Cholera and general healthy living were delivered every Sunday.

Mrs. Vida Korang is ENACTUS Best Faculty Adviser for 2013

Mrs Vida Korang, a Lecturer at the Faculty of Economics and Business Administration has in two successive years (2012 &2013) been adjudged Best Faculty Advisor for Enactus Ghana. The award is given to faculty advisors from various tertiary institutions who contributes immensely to the growth of the society on campus.

The Catholic University College of Ghana chapter of ENACTUS Ghana under her leadership won the 2012 and 2013 Competitions of ENACTUS Ghana. The projects presented sought to empower women, men and children in the communities of operation.

Mrs. Korang clouded by some Enactus members after the receipt of the award.
CUCG Internal Audit Department improves Internal Control System of the University

The CUCG established an Internal Audit Department in the second semester of the 2009/2010 academic year with the mission of adding value to the overall performance of the University. The department also assists the Board of Trustees and Management of the University in the discharge of their oversight, management and operating responsibilities. The first Internal Auditor appointed in the person of Mr. Thomas Ameyaw, assumed duty on the 4th of January 2010. The department as a management tool undertakes thorough examination of the operations and records of the University to help the University achieve its objectives. It is an independent appraisal function that examines and evaluates the adequacy and effectiveness of control systems established by management and to direct its activities towards satisfactory accomplishment of the objectives of the University. A key objective of internal audit in any institution is to review the institution’s system of internal controls to provide assurance that the corporate governance regulations are being met. Internal Audit in this University embraces three key aspects of the University. These are risk management, internal control and governance process and as a result focus on the University’s reporting. Internal Audit activities have been a catalyst for improving governance process in the University.

With the inception of the department, control procedures of the University have seen tremendous improvements. In particular, through its initial reports and recommendations, purchase and procurement procedures have improved. Procedures and documentations at the stores have also improved. Above all, the general internal control procedures of the University have been improved. Consequently the Internal Audit Department Charter has been approved by the Governing Council of the University.

Meeting has become necessary in view of the pressing need to form a National Federated Farmer Organization to engage effectively with all stakeholders to enhance farmers’ livelihood and boost agricultural productivity” said Asamoah. He further noted that, as government seeks to engage farmers more effectively on policies towards improving food security, it has become apparent for a federated body that will represent all farmers in the country to make the necessary impact. The meeting had in attendance; government functionaries, agricultural related businesses, investors, donor agencies, innovators, researchers, farmers’ association representatives and entrepreneurs. Discussions centered on the role of the federated organization and the need to place farmers at the center of policy making on agriculture, investments and farm productivity.

The outcome of the breakfast meeting has been the establishment of a partnership among the various stakeholders of the agricultural sector, for which, the Catholic University will play the role of an academic research institution to find lasting scientifically tested solutions to the problems confronting the sector in the country.
CUCG gets a New Registrar

The Catholic University College of Ghana, Fiapre welcomes Mr. Kofi Asuman as the new Registrar. He assumed duty on 2nd July 2014.

The pivotal role the office of the registrar plays is crucial for the smooth administration of the numerous activities within and outside the confines of the University. Hence, the appointment of Mr. Asuman was a welcome relief to the staff of the University particularly those working under and with him.

Mr. Kofi Asuman is the immediate past Managing Director of the New Times Corporation. He attended Akwamuman Secondary School at Atimpoku for his GCE ‘O’ Level. He continued his GCE ‘O’ Level at Mpraeso Secondary School. Mr. Asuman graduated with BA (Hons) in Political Science with Sociology and MPA (Master of Public Administration) at the Business School of the University of Ghana, Legon.

Besides, he also holds other qualifications including: Professional Post-graduate Diploma in Marketing from the Chartered Institute of Marketing, Ghana; Professional Certificate in Corporate Governance from the Institute of Directors-Ghana; Executive Certificate in Business Administration and is an alumnus of the Chief Executive Programme at GIMPA.

Mr. Asuman has also attended numerous workshops, conferences and training programmes both locally and internationally to update his knowledge and sharpen his skills.

Mr. Asuman is credited with extensive and varied work experience and consultancy outside his part-time assignment. He worked as the Administrative Manager/Registrar with the National Banking College in Accra. He was once the Director of Administration/Secretary to the Commissioner at the Ghana Atomic Energy Commission; and later as the Chief Director at the National Commission on Culture. Mr. Kofi Asuman is married with children.

In a related development, the Catholic University College has also promoted and appointed Mr. Emmanuel Kodwo Kaba as the Deputy Registrar (Academics) in the Office of the Registrar. Until his new status, Mr. Kaba was the Senior Assistant Registrar (Academic). He also acted as Registrar for some time until the assumption of the new Registrar in July, 2014.

Bobby–Our Environmentalist

Robert Obeng (a.k.a Bobby) joined Catholic University in 2003 as a driver and a gardener of the University at the Pastoral Centre of the Sunyani Diocese – the initial campus of the University.

Bobby had joined the University as a staff from Pastoral and Social Centre where he took charge of the beautification of the compound. The serene and natural environment of the Pastoral Centre is attributed to his hard work and commitment to task. He was also engaged in orange, palm and teak plantation for the Sunyani Diocese.

As the University moved to its permanent Site, hardworking Bobby took charge of the beautification of the compound. A day in Bobby’s life at Catholic University involves watering, trimming, and planting of flowers.

This marvelous contribution of Bobby to nature and to the beautification of CUCG has come not to him by chance. He tells the editorial team that, he constantly undergoes training and builds his capacity in this field of endeavour at the Sunyani Parks and Garden. He gives much credit to Mr Acheampong – A chief Officer at the Sunyani Parks and Gardens for his advice and support.

Aside Bobby working tirelessly for the University and the Catholic Diocese, Bobby engages in nursing of fruits and flowers. A number of university staff, the editorial team interacted with, described Bobby as a dedicated staff, full of ingenuity as he does all things that will beautify the University with little or no direction. He is also seen as an interdepartmental staff as he sometimes serves as a messenger, driver, water supplier. In fact he is ever ready to serve in whatever capacity requested.

Bobby can be described as an invaluable source of information in the University with his long term association with the University. Bobby is married with 3 children.
As part of his inaugural lecture as a fellow of the Ghana academy of arts and sciences on the 6th June, 2013, the Vice Chancellor, Prof. James Hawkins Ephraim, FGA, presented a paper on the dangers that obsolete chemicals pose to us. He defined chemical substance “as a pure substance with a definite composition and characteristics that may occur in nature or as a result of a chemical reaction. Chemical substances procured for use in Ghana may be classified as bulk chemicals, fine chemicals and chemicals for research. The imported chemical substances are normally for educational (i.e. practical work, demonstration or for research), agricultural, industrial, health and domestic purposes. In this context, it might be appropriate to underscore that only a small percentage (≤ 3%) of chemicals used in the country are produced in the country, i.e. a larger percentage (≥ 97%) of all chemicals used in the country are imported. Most of the chemicals purchased into the country have short shelf life and may be characterized widely as poisons, hazardous or toxic.”

A problem he recognised was that in most cases no consideration is made on how chemicals which are not needed for use in the immediate future (Obsolete chemicals) would be preserved. This condition has led to the piling up of excess chemicals over the period. Other chemicals have become obsolete due to legislative instrument which bans the use of such chemicals because of it adverse impact on the environment.

In his address, he classified and quantified obsolete chemicals in selected sectors of the society, educational, industry, agriculture and health sector and presented and compared these chemicals. He further scrutinised the dangers that obsolete chemicals can pose to the safety and health of laboratory personnel, the general public and to the environment. He observed that we as a country have not attached much seriousness to the issue of obsolete chemical and for that matter it cannot be told the quantities of chemicals within the country.

“Part of the reason for our inability to quantify obsolete chemicals is the absence of sufficient management protocols. The common practice is that these obsolete chemicals are stored in obscure places and just left unattended to with no consideration of a disposal mechanism” he said.

He reiterated the need to adopt measures that would reduce the accumulation of obsolete chemicals to reduce its potential dangers. “Once the chemicals are obsolete (no immediate use is envisaged), they can be considered as waste and thus must be treated and/or disposed of. The characteristics of the chemicals/waste will require what the treatment process they have to undergo. Treatment is required to render a waste less hazardous and/or less voluminous and hence reduce its disposal costs. The objective therefore, is to reduce the threat that it poses to the environment. Some waste types are reduced and rendered sterile in the treatment process, for instance when chemicals are incinerated all that is left at the end of the incineration process is ash and a percentage of metal objects. Waste can also be treated for re-use. One potentially hazardous waste that is often treated is used oil. The oil, once treated, can then be recycled or used in other processes. An example is utilising used oil in furnaces as a fuel source.”

He finally recommended that “a unifying law be promulgated to address the importation (and future exportation), monitoring and ultimate disposal of all chemicals by considering the whole life cycle of the substances.

Incineration is suggested as an efficient option for disposing of hazardous chemicals/substances (including obsolete chemicals). It is further proposed that three high-capacity and efficient incinerators be installed - one in the south, Accra; the second in mid-Ghana, Kumasi; and the third in Tamale, where institutions, companies, hospitals, agricultural stations/institutions etc., could employ to dispose of chemicals and substances that are hazardous”.∗

The Dangers Obsolete Chemicals Pose to Us

Prof. James Hawkins Ephraim, FGA, - Vice-Chancellor

Environmental consciousness is high among the students operating under the banner of ENACTUS, whose sustainable innovative projects are life-impacting using entrepreneurial approaches and interventions. Their tree planting exercise dubbed “Going Green, Greening our Earth Project” is aimed at protecting, preserving and maintaining the environment and climate, explained Project Manager, Agbesi Wolanyo Koku.

“Governments have been crying the world over seeking a common way to manage the issue of global warming and for that purpose ENACTUS wanted to contribute the least that they could to avert that problem and tree planting was one of the ways we could do that,” he noted. Shade trees as well as some economic trees are being planted – about 500 trees have so far been planted.

Faculty Advisor for ENACTUS Catholic University, Mrs. Vida Korang, is hopeful the project will be extended to neighbouring communities to engage young pupils to be conscious of the need to lead in activities that protect the environment. Waste management is also a priority, she said, especially recycling of waste products to benefit the University economically. She advocates that “if you cut down one tree, plant three or five trees”.

“All campuses are being developed for infrastructural purposes to be able to accommodate the increasing population, so my advice to all institutions is that whenever we cut down any tree to give way for construction, we should make the effort to replace it per the way we decorate our environment,” as recommended by environmentalist.
Reminiscence of CUCG at the Pastoral Centre
By Mrs. Elizabeth Sackey

The Humble Beginnings of CUCG

Before the Semester began somewhere in January 2003, I was called for an interview as the first female lecturer. I faced a panel of four – The President (V.C) Rev. Fr. Prof. Schultheis, Monsignor George Kwame Kumi (Monsignor Kwame as he was affectionately called) the Vicar-General of the Catholic Diocese of Sunyani, Prof. Yeboah Amankwah the Dean of ICST and Nana Gyau Gyan II, (Nana Agyeman Gyau) all brain pillars in getting CUCG well footed.

On the 15th of February 2003, I was appointed and placed in the Faculty of ICST where just the two of us – Mr. I.J. Arthur (KNUST) and I handled the faculty in terms of lectures – What an experience!!

It was the first day at the Pastoral Centre on Monday the 10th of March, 2003 at 8:00am which was the time for the first lecture of the University. The first group of fifty students had assembled in the Computer Laboratory to listen to the first lecture. I had the greatest honour, pleasure and duty to give the maiden lecture in Introduction to Information Technology which happened to be the first lecture for the Semester. Fifty students in that small room!! Too many!! Something had to be done for this group of EBA, ICST and RS students put together. I decided to divide the group into three. This gave the final groupings for L.T., French and Communication Skills. As a day of introduction, we enjoyed ourselves very much by knowing one another. Wow!! One lady looked so small and cute, short natural hair with slender limbs – was that Mabel Hooedaifa?

The Lord was our strength and our help
Had any of you seen a sitting Catholic Bishop on the academic staff before? Hmm! Most Rev. Matthew Kwasi Gyamfi, the Bishop of Sunyani gave lectures to students for the first three, four or is it five years of the existence of CUCG. “My Lord, the students loved you and your interesting lectures”. It was 10 o’clock – time for Mass. We watched Monsignor Kwame’s quick short steps towards BOAH (Bishop Owusu Assembly Hall) as CUCG’s first chaplain went to celebrate Mass – He always had something good and pleasant for us to hear. We never missed his homilies.

A real Family Affair
Here came the President who drove the minibus full of students. Every morning he passed by the hostel and any student who was ready to go for lectures enjoyed a free ride to the Pastoral Centre campus. The meeting of Faculty which consisted of members of all the three faculties (EBA, RS and ICST), the President – Rev. Fr. Schultheis, the Registrar – Rev. Msgr. Albert Kuuire and the Finance Officer – Mr. Agana Banga of blessed memory was so wonderful!! Everybody looked forward to those meetings since we shared ideas and solved teething problems together. At those meetings (including daily break periods) we could always take a cup of beverage - Milo, tea or coffee and biscuits with each one of us at any stage of the meeting getting up to make his/her own beverage including our President. We conversed, teased one another and laughed together – How united we were!! A few years later, these meetings prolonged late into the evening since the faculty population had increased and we all burst out laughing one night when Prof. Ebow Mensah said “we have to close, my cats have not eaten!!” What a family!!

Wanted – Female Hostel Supervisors!!
We were the only female senior staff on campus – Rev. Sr. Priscilla Dery and I. We took up the appointment of Hostel Supervisors and were mothers to our female students, solving most of their problems – three of them!! These made all who came to the new site which was incomplete. He always postponed it and that in Ghana houses are hardly completed before occupancy. Gradually, the rest of us moved and found ourselves in improvised offices. Even though the buildings were not much money was available. In 2008, the next President now titled Vice Chancellor, Prof. James Hawkins Ephraim took a very bold step – he moved his office to the new site which was incomplete. He was of the view that if we did not move we would always postpone it and that in Ghana houses are hardly completed before occupancy. Gradually, the rest of us moved and found ourselves in improvised offices. Even though it was not completed one could find the state of the art Computer Laboratories – three of them! These made all who came to see jealous; they wished their schools had them. A well managed Library, two big lecture theatres and smaller classrooms (we need more though) existed with washrooms situated at the ends of every block. Even though the buildings were not completed, we still enjoyed the serene atmosphere and will always contribute our quota since some of us have our names rolled up in a scroll embedded in the foundation stone at this permanent site. Six square miles of land!! ‘Eii Roman fo!!”

Pressure!! and Diligence
Three days!! after the end of semester examinations, I saw Prof. Yeboah Amankwah at the doorstep of my home (my house was situated close to the Pastoral Centre). “Elizabeth, ‘mee gye results no, me de k3 Legon Okyena’” in Akan meaning “I’m here to collect the results; I’m taking them to Legon tomorrow”. Prof. Yeboah Amankwah, the first Dean of ICST – a very conscientious man attracted the comment ‘fear small men from a ‘mite’ (said one of the Catholic Bishops) after he made a powerful intervention at a meeting held at BOAH.

How Selfless
As the student population grew there was the need for more computers. As a new school not much money was available. Instead of making the students suffer, the second Dean of the Faculty of ICST, Patrick Ohemeng Gyaase was so selfless that he bought Twenty computers from his own wallet and was reimbursed later. Internet facilities and other things were introduced under his stewardship; what a boost. “’Kudos’ to you Patrick!!”

Punctuality at its best
Rev. Fr. Schultheis left after a faithful and fruitful service. As the Acting President, Prof. Ebow Mensah used to stand outside at a vantage point where whether you were a student or lecturer he would see you coming late for a lecture. How shameful it was when he sarcastically said “Good Morning” to you. You would never be late again.

CUCG FIAPRE CAMPUS – A REALITY
‘Bravo’! and Congrats! to all staff, students and concerned citizens who helped to keep Mother CUCG rooted in Fiapre, Sunyani!! Lots of people now come from the capital, far, near and from neighbouring countries to enjoy the serene, cool atmosphere and especially the high quality lectures given. Yes, the Uniquely Unique University!!

The Great Move
In 2008, the next President now titled Vice Chancellor, Prof. James Hawkins Ephraim took a very bold step – he moved his office to the new site which was incomplete. He was of the view that if we did not move we would always postpone it and that in Ghana houses are hardly completed before occupancy. Gradually, the rest of us moved and found ourselves in improvised offices. Even though it was not completed one could find the state of the art Computer Laboratories – three of them! These made all who came to see jealous; they wished their schools had them. A well managed Library, two big lecture theatres and smaller classrooms (we need more though) existed with washrooms situated at the ends of every block. Even though the buildings were not completed, we still enjoyed the serene atmosphere and will always contribute our quota since some of us have our names rolled up in a scroll embedded in the foundation stone at this permanent site. Six square miles of land!! ‘Eii Roman fo!!’
Seminars & Conferences

- **Ms. Theresa Agbezudor in Accra:** Ms. Agbezudor attended the 4th Annual Africa HR Leaders Summit on the theme: “Using workplace cooperation to increase productivity” from 9th to 10th April, 2014.

- **Dr. Sylvester K. Twumasi in Accra:** Dr. Twumasi attended the Senior Academic Leadership Training (SALT) in January 2014. The training was organized by the National Council for Tertiary Education to train Deans and Heads of Departments of various institutions in the country.

- **Mrs. Vida Korang in Dakar, Senegal:** From 10th - 12th February 2014, Mrs Korang attended the African Civil Society Post-War and Beyond 2013 strategy meeting, which was held in Dakar, Senegal. The meeting mapped up common calls and messages, and formulated strategies that combined policy intervention, popular mobilizations, and movement building needed to create the political conditions to achieve a just and fair climate deal in 2015.

- **Rev. Msgr. Dr. Stephen Ntim in Tanzania:** Msgr. Dr. Ntim attended an International Conference on Quality Assurance in the Universities, organized by the African Quality Assurance Agency under the auspices of African Catholic Universities Quality Assurance (ACUQA). He presented a paper titled: ‘Embedding quality culture in higher education in Ghana: Quality control and assessment in emerging private universities’. This paper was first published online in The International Journal of Higher Education on March 18, 2014.

- **Ms. Theresa Agbezudor in Accra:** from the 18th to 21st November, 2013, Ms. Agbezudor took part in the West Africa Organizational Development Conference on the theme: “Consolidating the Promotion of Organizational Development Theory and Practices in both Private and Public Sectors in Africa”.

- **Messrs. Emmanuel K. Kaba & Clement Srekumah in Accra:** They attended a Seminar on 4 year degree Review of Undergraduate Required Courses on 30th October, 2013 at Centre for Africa Wetlands - University of Ghana, Legon.

- **Messrs. Ernest Amoako-Adjei & Bright James Nyarkoh in Leicester, UK:** they participated in a seminar on “Effective Leadership and Financial Management: Leading Higher Education into the future” at the University of Leicester, UK from the 7th – 11th October 2013.

- **Mrs. Vida Korang in Lomé-Togo:** From August 13 - 14, 2013, Mrs. Korang participated in the PAN AFRICA CLIMATE JUSTICE ALLIANCE MEETING held at hotel OBA in Lomé-Togo. The 2-day capacity building meeting was on the theme “Climate Change and Post 2015 MDGs Sustainable Development Agenda” and organized by the Pan African Climate Justice Alliance (PACJA) in partnership with the Fellowship of Christian Councils and Churches in West Africa. Mrs. Korang made a presentation on “Building Networks and Alliances: Mapping African CSO Networks and Screening the International NGO Landscape”. She mainly showed through her presentation, the importance of alliances and networks for environmental protection.

- **Mr Edward Twum-Anane:** a faculty member of the Economics and Business Administration Faculty was involved in the implementation of the Innovation Lab team’s programme, an initiative he started, “High School Creative Challenge”, which is aimed at discovering and developing the talents of students in the creative arts (writing, dancing, comedy, singing and drawing) in senior high schools in the Brong Ahafo region. The Lab has so far implemented the programme in Bechem Presec, Twene-Amanfo SHS, Techiman SHS and Sunyani SHS, Dormaa SHS, Berekum SHS, Drobo SHS and Acherensua SHS between May 2014 and September 2014.

- **Mr George Agbozo, Mrs Vida Korang & Mrs Charity Foriwah Dwomah:** from the Faculty of Economic and Business Administration engage in court connected mediation at Sunyani High Court twice every week.

- **Mr George Agbozo, Mrs Vida Korang & Mrs Charity Foriwah Dwomah:** facilitated mediation training for Student leaders in Sunyani Nursing Training College, Berekum Nursing Training College, St. Ambrose Teacher Training College and student leaders from selected Senior High Schools in Brong Ahafo Region.

Publications

**Book Chapters**


2) Ntim, S. (2013). Ten years of Catholic University in Ghana: Assessing the core values of Catholic Education in contemporary pluralistic society. (to be published in the Catholic University 10th Anniversary Book)

University’s Chaplain, Rev. Fr. Dr. Peter Oppong-Kumi.

dedication and blessings of the halls of residence by the Senior Members academic and non-academic, Senior and Vice Chancellor, Members of Council, Fund Managers, 2013 by a cross section of stakeholders including the existing one with the capacity of two (2) ultra-modern Halls of residence in addition to the two (2) halls were commissioned on 23rd August, 2013 by a cross section of stakeholders including the existing one with the capacity of 1,056 beds.

The two (2) halls were commissioned on 23rd August, 2013 by a cross section of stakeholders including the Vice Chancellor, Members of Council, Fund Managers, Senior Members academic and non-academic, Senior and Junior members of staff. The programme was climaxed by dedication and blessings of the halls of residence by the University’s Chaplain, Rev. Fr. Dr. Peter Oppong-Kumi.

Accommodation in CUCG

The University, after ten years of existence has commissioned two (2) ultra-modern Halls of residence in addition to the existing one with the capacity of 1,056 beds.

The two (2) halls were commissioned on 23rd August, 2013 by a cross section of stakeholders including the Vice Chancellor, Members of Council, Fund Managers, Senior Members academic and non-academic, Senior and Junior members of staff. The programme was climaxed by dedication and blessings of the halls of residence by the University’s Chaplain, Rev. Fr. Dr. Peter Oppong-Kumi.

‘open and free competition without deception or fraud’ under corporate social responsibility, Journal of Business Ethics.


As the University positions itself strategically, in an attempt to gain competitive advantage in the provision of accommodation over other institutions within the region and Ghana in general, it is important to build and maintain a ‘home of excellence’ and repute on the campus to cater for the accommodation needs of the increasing number of students.

Each room in a cluster is furnished with two (2) bunk beds, lockers, study chairs and desks as well as kitchen facilities. All rooms have balconies and each room is big enough to ensure privacy.

To foster close socio-cultural interaction with our international students, a number of foreign students prefer sharing rooms with Ghanaian students whilst others choose the opposite.

Other facilities available in the halls of residence are Internet, DSTv, 24-hour Security Service, Comparative lower charges, Infirmary, Janitorial Services, Supermarket, 24-hour maintenance services, Junior Common Rooms. Proximity to lecture halls, Serene atmosphere for academic work, best place for socialization, and well trained staff.

The facilities are available to all Churches, Social Organizations and the general public at affordable rates upon prior notification and negotiations with the management of the halls during vacations.
UPCOMING PROGRAMMES

The following Programmes have received affiliation from the University of Cape Coast and processes with NAB are pending:

UNDERGRADUATE

- B.Sc. Marketing
- B.Sc. Human Resource Management
- B.Sc. Procurement and Supply Chain Management
- B.Sc. Management and Organization Development

GRADUATE

- MBA (Finance)
- MBA (Marketing)
- MBA (Human Resource Management)
- MBA (Accounting)

REQUIREMENTS

**Undergraduate Programme**

1. SSSCE/WASSCE: Aggregate 24 or better with Credit Passes (A-D) or Aggregate 36 or better with Credit Passes (A1-C6) in three (3) Core subjects and three (3) Elective subjects can apply.
2. GBCE, ABCE and GCE holders can also apply.

3. Holders of HND, University Diplomas and other Professional qualifications including RGN, SRN, RM, ICA, CIMA, etc. can also apply.
4. Mature Entry: Applicants of 27 years or above, who do not meet the requirements can also apply. Applicants interested in the Faculty of Education programmes shall be of 25 years or above. Shall pass an Entrance Examination and interview.

Graduate Programme

Applicants for Post-graduate programmes should be First Degree holders with at least Second Class Honours (Lower Division).

**MODE OF APPLICATION**

Apply Online

>> Log on to www.cug.edu.gh fill the required fields and submit your completed application form online using any of the payment options

>> You can also purchase the Admission Form at all the Catholic Secretariats in the dioceses of Ghana or the Campus at Fiapre-Sunyani.

The cost of processing application is as follows:

>> Undergraduate is Ghc:100.00
>> Graduate is Ghc:150.00
>> Pre-University Form is Ghc:50.00

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PRE-UNIVERSITY REMEDIAL PROGRAMME

This remedial programme is to enable prospective applicants, who did not obtain the required grades at the SSSCE/WASSCE to improve on their grades. It is to give students the opportunity to adequately prepare and re-sit their respective papers in the "NOV/DEC" Examinations of WAEC.

WHO QUALIFIES?

This Pre-University programme is designed for all SSSCE/WASSCE students who could not make the requisite grade to the University

COURSES ON OFFER

- Core Mathematics
- English Language
- Integrated Science
- Social Studies
- Government
- Economics
- Financial Accounting
- Costing
- Elective Mathematics

ACCOMMODATION:

Ghc:350.00 for the duration. The Campus of the Catholic University College of Ghana, Fiapre.

It is Residential but special consideration will be given to people in Sunyani or the catchment of the University College.

DURATION: Classes begin on 1st March, 2016 to 31st August, 2015.

FEES: GHC:200 per subject

OPPORTUNITIES

- We have qualified lecturers and seasoned examiners to teach and motivate you to bring out the best in you.
- We offer you a conducive University environment to stay and learn in comfort for a One-touch attempt at NOV/DEC;
- We will offer you direct admission to CUG when you pass your required papers.

The Registrar, P. O. Box 363, Sunyani or call: 0320-94657/94624 or 024-315-7300. www.cug.edu.gh